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| California State University, Bakersfield |
| Course Analysis - Sample.docx |
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| *This is the sample document used with the 5 Time-Saving Tips for Word 2016 workshop.* |

Course Analysis

In this course analysis, the potential success rates with the course rigor are analyzed using the student classification levels and grade point averages.

Problem Statement

Over the past five years, fluctuation in student performance varies based on several factors, including student classification level.

Methods

* Random sample of students
* Course data for 5 years
* Classification levels: Freshman, Sophomore, Junior, Senior

Raw Data

The data used in this analysis is as follows:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1999 | 2000 | 2001 | 2002 | 2003 |
| Freshman | 2.0 | 2.5 | 2.0 | 3.0 | 1.9 |
| Sophomore | 2.1 | 2.6 | 2.1 | 3.1 | 2.0 |
| Junior | 2.6 | 3.1 | 2.6 | 3.6 | 2.6 |
| Senior | 3.1 | 3.6 | 3.1 | 3.8 | 3.1 |

Analysis

The analysis of the data shows that the seniors outperformed other classification consistently over the 5 year period.

Determination

Based on the analysis, seniors outperformed other classification consistently over the 5 year period.

Conclusion

Students attending this course should be Senior to ensure consistent success rate with the course rigor.